The Future of Global/World History in Korea

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History at Secondary Education

- Two History Subjects : Korean History & World History
- Names of the Subjects:
 "The National History(國史)" & "World History(世界史)"
- Epistemological Dichotomy: "Me & You"
 - = "Our History" vs. "Their Histories"
 - = "The Subject(主體) vs. The Object(客體)"
 - = The History of "Self(我) & Not-Self(非我)" (申采浩)
- Nation-centered Historical Studies/Historiography

History at Higher Education



- · Separate and not equal divisions
- Nation-centered historical studies/historiography
- Euro-centrism(West Europe & US) and Sino-centrism
- Shortage/Lack of historians for the "peripheries" and histories on the global level

History & 7th Nat'l Curriculum





Pre-Modern Korean History: Compulsory (11th grade) Modern & Contemporary Korean History: Elective (12th & 13th grade, 67.5% of high school students)

- World History: Elective(17.9% of high school students)
 - "One of the least prevalent courses among 10 courses of Social Studies"
 - "The least prevalent elective subject of the Korean Sc holastic Aptitude Test(KSAT) (10.5% of KSAT takers).

Good Waves for GH



- Combined Korean history and World history into one compulsory course, "Histories(歷史)"
- Created a new elective course, "History of East Asia"
- To be implemented gradually in 2011 for 10th grade
- Anticipated Effects:
- comprehensive(regional, civilizational, and global) perspectives on the histories of human being
- understand connections and reciprocal interactions among nations or regions, including Korea
- understand global citizenship in a global society

Good Waves for GH



- Long-term subsidies to research institutions:
 Large-scale: US\$15 million for 10 years for each
 Medium-scale: US\$8 million for 10 years for each
 cf. matching funds from the recipient university
- 6 Large-scale & 13 medium-scale research teams selected (2 of 6 and 3 of 13 teams using global history methodology); 14 large-scale & 17 medium-scale area studies teams will be selected within 2 years



Ewha Humanities Institute [梨花人文科學院]

- Established for the Humanities Korea Project, 2007
- Three Common Themes: "Glocality[globality+locality], Gender, and Multimedia"
- Key research fields with special regard to "Glocality" : By using the methodology of "global history"
- multiculturalism and transnational cultures/movements post-modern, post-colonial, trans-ethnic phenomena
- glocal production of culture and the identity of regional cultures
- relations between the art of hybridity and humanistic creativity